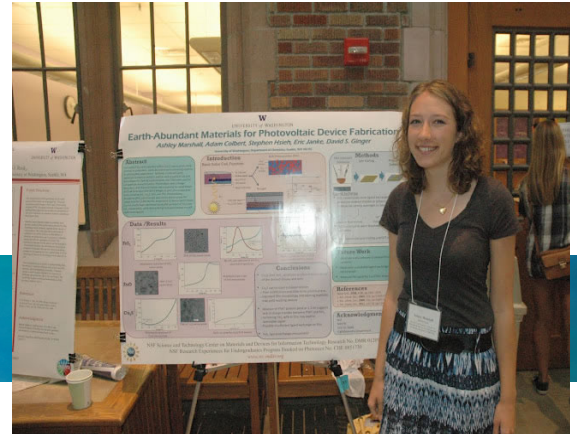


A summer research experience for undergraduates and community college teachers exploring emerging science of energy generation, storage and distribution.



The Clean Energy Bridge to Research (CEBR) is a new summer research program sponsored by the Clean Energy Institute. It supports a select group of undergraduates and community college teachers to participate in authentic research in solar, energy storage and grid technologies with mentorship by UW's world-class faculty and grad students. Students who have completed their first year of college and wish to transfer to the University of Washington receive special priority for admission.

Full Research Session / June 19-August 19, 2017

A nine-week immersive research project in a single lab leading to an abstract and poster. This session provides a stipend of \$4,000, on-campus housing, \$500 for food, and a \$500 travel allowance. Intended for students who have completed their first year of college and wish to transfer to the University of Washington.

Exploratory Session / June 19-July 19, 2017

A four-week early research experience intended for rising sophomores at community colleges. Students will receive training, then complete a mini research project under the tutelage of a graduate student and create an educational product related to their work. Exploratory fellows may apply for the Full Research Session the following year. This session provides a stipend of \$2,000.

Research Experience For Teachers / June 19-July 19, 2017

A four-week session designed for community college teachers working with students who have the goal of integrating clean energy research into their curriculum. This session provides a stipend of \$4000.

The CEBR program is open to U.S. citizens or permanent residents.



Join us as we accelerate the adoption of a clean energy future.

PROGRAM GOALS

- Encourage students to pursue STEM careers.
- Provide exposure to research at a hands-on level.
- Improve student knowledge about the nature of research including ambiguity, evolving understanding, and the open ended nature of research.
- Develop student inquiry skills including formulating research questions, experimental design, analysis, scientific communication, and envisioning future steps.
- Impart relevant, state of the art content in photovoltaics, energy storage and smart grids in the domains of physics, chemistry, materials science and electrical engineering.

IMPORTANT DATES

- Application deadline: February 17, 2017 (apply online at www.cei.washington.edu/cebr)
- Orientation: June 14, 2017
- Program start: June 19, 2017

2017 Clean Energy Bridge to Research Summer Research Program

The Clean Energy Institute invites undergraduate students and community college teachers to apply for a research experience at the University of Washington in Seattle

Program overview

Participating students will have the opportunity to explore research that has the potential to revolutionize the field of clean energy. CEBR is a multidisciplinary program offering research experiences in a variety of scientific disciplines including chemistry, physics, materials science and engineering, and electrical engineering.



Participants may select research projects across a broad range of topics and research areas. Students can choose to work on the theory that drives the development of new molecules for trapping solar energy, new electrode materials and chemistry for batteries, or models for grid management of renewable energy. Other labs work on integrating these new materials into devices at both the nano- and macro-scale.

Students and community college teachers will also participate in CEBR seminars, social activities and field trips that provide them with networking and learning opportunities (not to mention fun) and may join other enrichment and outreach activities sponsored by the Clean Energy Institute designed to acculturate the student and contextualize the CEBR experience within the field of clean energy and more broadly within those of science and engineering. These activities may include technical content and career seminars, as well as tutorials and workshops designed to teach students how to effectively present scientific research. Some students may be eligible to receive academic credit and be provided with the opportunity to attend professional conferences to share their work and learn from others.

By the end of the summer, students will be familiar with lab research and the technical, social, and cultural skills necessary to succeed in industry and academia. Students research activities may include literature search, experimental design, bench work and lab notebook management, mathematical modeling, instrumental characterization, computer/software control and analysis, lab safety, as well as communication, organizational and interpersonal skills.

Expectations of CEBR participants

Full Research Session: Students are expected to work in their designated laboratory 40 hours per week for 9 weeks and complete an academically appropriate research project designed in conjunction with their advisor. By the end of the nine-week session, students are expected to complete an abstract or summary of their work, a poster and a presentation. Other assignments may be required.

Exploratory Session: students will conduct a focused research task in a lab 40 hours per week for 4 weeks and produce an educational product that helps translate the research to a non-technical audience. Students will have the opportunity to visit several lab and research settings as they establish relationships build awareness. Students who excel in the exploration rotation may be invited to continue their research during their sophomore year and the following summer.

Research Experience For Teachers Session: Community college teachers will participate in the exploratory experience with the goal of creating curricula that they can use to prepare students for clean energy content and research.

